

Social Education Annual Index 2002

Volume 66

January/February 2002: No. 1, pp. 1-72
 March 2002: No. 2, pp. 73-136
 April 2002: No. 3, pp. 137-192
 May/June 2002: No. 4, pp. 193-256
 September 2002: No. 5, pp. 257-328
 October 2002: No. 6, pp. 329-384
 November/December 2002: No. 7, pp. 385-???

Middle Level Learning Supplement (MLL)

January 2002: Issue 13
 May/June 2002: Issue 14
 September 2002: Issue 15

Index by Title

2001 NCSS Presidential Address, Adrian Davis, 6
A Bill to Relieve Certain Legal Disabilities of Women, Lee Ann Potter, 117
A Cultural Immersion Experience in Xalapa, Mexico, H. James McLaughlin, Shirley Hotch, and Gail Sargent, 372
A Poet and a Mystic: Jalaluddin Rumi, Carol Tell, 204
A Poetic Approach to the Social Study of the Americas, Jorge Alegria Alegria, Carlos Muñoz Labraña, and Ron W. Wilhelm, 216
A Thoughtful Patriotism, Robert Stevens, 18
Aging in America, Donna P. Couper and Steven S. Lapham, MLL 15, M16
Alien Enemy Registration During World War I, Helen Divjak and Lee Ann Potter, 262
An Elusive Ideal: Judicial Selection and American Democracy, James H. Landman, 293
Bioterror, Ruth Levy Guyer and Jonathan D. Moreno, 80
Cases, Controversy, and the Court: Teaching about the Supreme Court, Diana Hess and Lee Arbetman, 29
Conflicts Global and Local: An Elementary Approach, Kathy Bickmore, 235
Controversial Dimensions of U.S. Supreme Court Cases, Marshall Croddy, 60
Crisis with Iraq: A Lesson Plan, Choices Education Program, Watson Institute, Brown University, 409
Critical Thinking and Logical Argument, James A. Duplass and Dana L. Ziedler, MLL 15, M10
Dancing the Circle: An Introduction to Proszwos, Karen D. Harvey, MLL 14, M3
Documenting the American South: Thomas H. Jones and the Fugitive Slave Law, Cheryl Mason Bolick, 180
Economics and Ethics, Michael Hartoonian, 311

Eli Landers: Letters of a Confederate Soldier, Stephanie Wasta and Carolyn Lott, 122
Evaluating "Brain-Based" Curricular Claims, Doris Bergen, 376
Exploring Hispanic Culture through Trade Books, Judy A. Leavell, Barbara Hatcher, Jennifer Battle, and Nancy Ramos-Michail, 210
Globalization: The Inside Story of Our Interconnected World, Daniel Yergin, 111
Going Places: Geography on the Internet, Margaret Hill, MLL 13, M9
Handheld Computing in the Social Studies, Shelli A. Whitworth, Kathleen Owings Swan, and Michael J. Berson, 174
"I Like Those Other Cultures Now," Teaching High School Anthropology, Claire Berkowitz, 353
Ideology and the Web, John K. Lee, 161
Improving Economic and Financial Education: A Program for Urban Schools, Mark C. Schug, Robert L. Wynn II, and Tracy J. Posnanski, 239
In the Aftermath of September 11: Listening, Learning and Teaching, NCSS Editors, 308
In the Wake of September 11: Civil Liberties and Terrorism, Bruce G. Peabody, 90
Inquiry with an E-Book: A Natural Strategy for Social Studies, Book Review by Michael M. Yell, 184
Learning to Legislate in an e-Congress, Angela Stokes, 276
Like It Or Not: Social Educators Must Keep Up with Popular Culture, Jeffrey Passe, 234
Lookout Point: Preparing Young People for Longer Lives in an Aging Society, Donna P. Couper and Fran Pratt, MLL 15, M2
Lookout Point: Should 9-11 Change K-12?, Tedd Levy, MLL 13, M2
Lookout Point: Teaching About Religion, John Hergesheimer, MLL 14, M2
Making a Case for the Case Study Method, Maureen McDonnell, 68
Mandatory School Uniforms: A Debate for Students, John D. Hoge, Stuart J. Foster, Pat Nickell, and Sherry L. Field, 284
Marbury v. Madison: Bicentennial of a Landmark Decision, James H. Landman, 400
Military Tribunals and the War against Terrorism: An Interview with Frank Moran, Seva Johnson, 96
Minority Religions and Limitations on Religious Freedom, Eric Michael Mazur, 149
Multicultural Education in Social Studies, Guichun Zong, Jesus Garcia, and Angene Wilson, 447
My Name Is Osama, Sharifa Alkhateeb and Steven S. Lapham, MLL 14, M14
Notable Social Studies Trade Books for Young People 2002, NCSS-Children's Book Council Joint Committee, May/June pullout section

OurDocuments.gov, Lee Ann Potter, 390
Poisoning Young Minds in Nazi Germany: Children and Propaganda in the Third Reich, Mary Mills, 228
Powerful Creatures: Native American Animal Myths, Steven S. Lapham, MLL 14, M16
Preserving Civil War Diaries, John Michael Priest, 130
Profit and Loss in the Classroom: Will the Business Model Bankrupt Education?, Wilma S. Longstreet, 450
Q & A about Slavery in the United States, Steven S. Lapham, MLL 13, M16
Resources for Latin American Cultural Studies, Ron W. Wilhelm, 221
Restoring the Rights of Afghan Women: An Interview with Nasrine Abou-Bakre Gross, 13
Service Learning in Contemporary Japan and America, Joseph Feinberg, 368
Spotlight on Iraq, 412
Studying the Community, Dot Schuier, 320
Supreme Court Coverage, Charles Bierbauer, 63
Supreme Court Preview, Charles F. Williams, 344
Supreme Court Voting Patterns 1994-2001, Aaron Epstein, 40
Teaching About September 11 and Its Aftermath, Howard D. Mehlinger, 303
Teaching about Civics and Citizenship with the Internet, C. Frederick Risinger, 425
Teaching Brown v. Board of Education, Jennifer Brandsberg-Engelmann, 66
Teaching Tolerance: What Research Tells Us, Patricia G. Avery, 270
Teaching with the Use of Current Issues: The Canadian Model, George W. Chilcoat, Lynette B. Erickson, and Jerry A. Ligon, MLL 13, M12
Telegram Relating to the Slave Trade, Karen Needles and Lee Ann Potter, 336
Testy Times for Social Studies, Susie Burroughs, 315
The 1930 Census, Lee Ann Potter, 144
The Aftereffects of September 11: What the Polls Tell Us, Kevin Pobst, 103
The Carter G. Woodson Book Awards 2001, 225
"The Cult of the Robe": The U.S. Supreme Court in the American Mind, Barbara Perry, 30
The Lessons of Vietnam, Toni Fuss Kirkwood-Tucker and Janet E. Benton, 362
The Rehnquist Court, Erwin Chemerinsky, 34
The Road to the Court, Lee Arbetman, 46
The Thanksgiving Visitor, Book Review by Lisa L. Owens, MLL 15, M14
The United States Supreme Court and the World Wide Web, Charles F. Williams, 51
The War of the Words: Letters to the FCC Regarding Orson Welles's 1938 Broadcast, Lee Ann Potter, 198

Social Education Annual Index 2002

Volume 66

January/February 2002: No. 1, pp. 1-72
 March 2002: No. 2, pp. 73-136
 April 2002: No. 3, pp. 137-192
 May/June 2002: No. 4, pp. 193-256
 September 2002: No. 5, pp. 257-328
 October 2002: No. 6, pp. 329-384
 November/December 2002: No. 7, pp. 385-???

Middle Level Learning Supplement (MLL)

January 2002: Issue 13
 May/June 2002: Issue 14
 September 2002: Issue 15

Index by Title

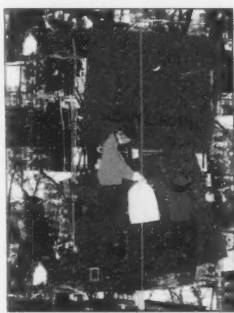
2001 NCSS Presidential Address, Adrian Davis, 6
A Bill to Relieve Certain Legal Disabilities of Women, Lee Ann Potter, 117
A Cultural Immersion Experience in Xalapa, Mexico, H. James McLaughlin, Shirley Hotch, and Gail Sargent, 372
A Poet and a Mystic: Jalaluddin Rumi, Carol Tell, 204
A Poetic Approach to the Social Study of the Americas, Jorge Alegria Alegria, Carlos Muñoz Labraña, and Ron W. Wilhelm, 216
A Thoughtful Patriotism, Robert Stevens, 18
Aging in America, Donna P. Couper and Steven S. Lapham, MLL 15, M16
Alien Enemy Registration During World War I, Helen Divjak and Lee Ann Potter, 262
An Elusive Ideal: Judicial Selection and American Democracy, James H. Landman, 293
Bioterror, Ruth Levy Guyer and Jonathan D. Moreno, 80
Cases, Controversy, and the Court: Teaching about the Supreme Court, Diana Hess and Lee Arbetman, 29
Conflicts Global and Local: An Elementary Approach, Kathy Bickmore, 235
Controversial Dimensions of U.S. Supreme Court Cases, Marshall Croddy, 60
Crisis with Iraq: A Lesson Plan, Choices Education Program, Watson Institute, Brown University, 409
Critical Thinking and Logical Argument, James A. Duplass and Dana L. Ziedler, MLL 15, M10
Dancing the Circle: An Introduction to Proszowski, Karen D. Harvey, MLL 14, M3
Documenting the American South: Thomas H. Jones and the Fugitive Slave Law, Cheryl Mason Bolick, 180
Economics and Ethics, Michael Hartoonian, 311

Eli Landers: Letters of a Confederate Soldier, Stephanie Wasta and Carolyn Lott, 122
Evaluating "Brain-Based" Curricular Claims, Doris Bergen, 376
Exploring Hispanic Culture through Trade Books, Judy A. Leavell, Barbara Hatcher, Jennifer Battle, and Nancy Ramos-Michail, 210
Globalization: The Inside Story of Our Interconnected World, Daniel Yergin, 111
Going Places: Geography on the Internet, Margaret Hill, MLL 13, M9
Handheld Computing in the Social Studies, Shelli A. Whitworth, Kathleen Owings Swan, and Michael J. Berson, 174
"I Like Those Other Cultures Now," Teaching High School Anthropology, Claire Berkowitz, 353
Ideology and the Web, John K. Lee, 161
Improving Economic and Financial Education: A Program for Urban Schools, Mark C. Schug, Robert L. Wynn II, and Tracy J. Posnanski, 239
In the Aftermath of September 11: Listening, Learning and Teaching, NCSS Editors, 308
In the Wake of September 11: Civil Liberties and Terrorism, Bruce G. Peabody, 90
Inquiry with an E-Book: A Natural Strategy for Social Studies, Book Review by Michael M. Yell, 184
Learning to Legislate in an e-Congress, Angela Stokes, 276
Like It Or Not: Social Educators Must Keep Up with Popular Culture, Jeffrey Passe, 234
Lookout Point: Preparing Young People for Longer Lives in an Aging Society, Donna P. Couper and Fran Pratt, MLL 15, M2
Lookout Point: Should 9-11 Change K-12?, Tedd Levy, MLL 13, M2
Lookout Point: Teaching About Religion, John Hergesheimer, MLL 14, M2
Making a Case for the Case Study Method, Maureen McDonnell, 68
Mandatory School Uniforms: A Debate for Students, John D. Hoge, Stuart J. Foster, Pat Nickell, and Sherry L. Field, 284
Marbury v. Madison: Bicentennial of a Landmark Decision, James H. Landman, 400
Military Tribunals and the War against Terrorism: An Interview with Frank Moran, Seva Johnson, 96
Minority Religions and Limitations on Religious Freedom, Eric Michael Mazur, 149
Multicultural Education in Social Studies, Guichun Zong, Jesus Garcia, and Angene Wilson, 447
My Name Is Osama, Sharifa Alkhateeb and Steven S. Lapham, MLL 14, M14
Notable Social Studies Trade Books for Young People 2002, NCSS-Children's Book Council Joint Committee, May/June pullout section

OurDocuments.gov, Lee Ann Potter, 390
Poisoning Young Minds in Nazi Germany: Children and Propaganda in the Third Reich, Mary Mills, 228
Powerful Creatures: Native American Animal Myths, Steven S. Lapham, MLL 14, M16
Preserving Civil War Diaries, John Michael Priest, 130
Profit and Loss in the Classroom: Will the Business Model Bankrupt Education?, Wilma S. Longstreet, 450
Q & A about Slavery in the United States, Steven S. Lapham, MLL 13, M16
Resources for Latin American Cultural Studies, Ron W. Wilhelm, 221
Restoring the Rights of Afghan Women: An Interview with Nasrine Abou-Bakre Gross, 13
Service Learning in Contemporary Japan and America, Joseph Feinberg, 368
Spotlight on Iraq, 412
Studying the Community, Dot Schuier, 320
Supreme Court Coverage, Charles Bierbauer, 63
Supreme Court Preview, Charles F. Williams, 344
Supreme Court Voting Patterns 1994-2001, Aaron Epstein, 40
Teaching About September 11 and Its Aftermath, Howard D. Mehlinger, 303
Teaching about Civics and Citizenship with the Internet, C. Frederick Risinger, 425
Teaching Brown v. Board of Education, Jennifer Brandsberg-Engelmann, 66
Teaching Tolerance: What Research Tells Us, Patricia G. Avery, 270
Teaching with the Use of Current Issues: The Canadian Model, George W. Chilcoat, Lynette B. Erickson, and Jerry A. Ligon, MLL 13, M12
Telegram Relating to the Slave Trade, Karen Needles and Lee Ann Potter, 336
Testy Times for Social Studies, Susie Burroughs, 315
The 1930 Census, Lee Ann Potter, 144
The Aftereffects of September 11: What the Polls Tell Us, Kevin Pobst, 103
The Carter G. Woodson Book Awards 2001, 225
"The Cult of the Robe": The U.S. Supreme Court in the American Mind, Barbara Perry, 30
The Lessons of Vietnam, Toni Fuss Kirkwood-Tucker and Janet E. Benton, 362
The Rehnquist Court, Erwin Chemerinsky, 34
The Road to the Court, Lee Arbetman, 46
The Thanksgiving Visitor, Book Review by Lisa L. Owens, MLL 15, M14
The United States Supreme Court and the World Wide Web, Charles F. Williams, 51
The War of the Words: Letters to the FCC Regarding Orson Welles's 1938 Broadcast, Lee Ann Potter, 198

2002 NOTABLE SOCIAL STUDIES TRADE BOOKS FOR YOUNG PEOPLE

(NCSS/CBC)



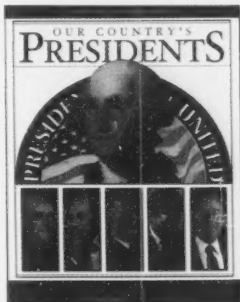
Happy Birthday Mr. Kang

By Susan L. Roth
Ages 4-8 0-7922-7723-6 \$16.95



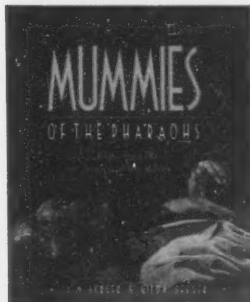
Remember Pearl Harbor

By Thomas B. Allen
Ages 10 and up 0-7922-6690-0 \$17.95



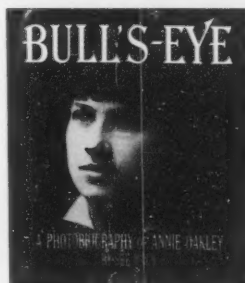
Our Country's Presidents

By Ann Bausum
Ages 10 and up 0-7922-7226-9 \$24.95



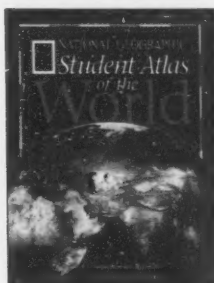
Mummies of the Pharaohs

By Melvin Berger & Gilda Berger
Ages 8-12 0-7922-7223-4 \$17.95



**Bull's-Eye: A Photobiography
of Annie Oakley**

By Sue Macy
Ages 10 and up 0-7922-7008-8 \$17.95



**National Geographic Student
Atlas of the World**

Ages 12 and up
HC: 0-7922-7235-8 \$18.95
PBK: 0-7922-7221-8 \$12.95

DISTRIBUTED BY SIMON & SCHUSTER www.nationalgeographic.com/books

- The "We the People" Program*, Diane Hart, 441
The Women of Afghanistan, Carol Tell, 8
The WPA Slave Narratives: Teaching with Oral Histories, Paul Horton, MLL 13, M3
To Russia with . . . Technology, Candy Beal, 166
Trade, Travel, and Scholarship in Dar al Islam, Joan Brodsky Schur, 428
Two Different Worlds: The Dilemma Facing Social Studies Teachers, C. Frederick Risinger, 231
Unmotivated Students or Unmotivating Teachers?, Jennifer Deng, 133
Update on Afghanistan, Steven Lapham, 25
Using Moot Courts in the Classroom, Kathy Bell, 42
Using Newspapers to Teach about the Election: A Lesson Plan, Colette Yeich, 281
Using Political Cartoons: An Activity for Students of Every Ability, Dwight C. Holliday and Janice A. Grskovic, MLL 15, M8
Visiting and Interviewing Older Adults: Service-Learning in the Sixth Grade, Alison Parker, MLL 15, M3
What Constrains Meaningful Social Studies Teaching?, Catherine Cornbleth, 186
What Do Children Know about Food, Shelter, and Other Cultural Universals?, Jere Brophy and Janet Allemen, 453
What Patriotism Means Today in the Wake of 9/11/2001, Roger Wilkins, 350
What Will Our Students Remember?, Teresa Brain, 359
What Will Students Remember? Closing a Unit on the Holocaust, Samuel Totten, 436
Which Cases Should We Teach?, Diana Hess and Anand Marri, 53
World Religions and Personal Tolerance, Sofia Udner, MLL 14, M10

Index by Author

- Alegria, Jorge Alegria, Carlos Muñoz Labraña, and Ron W. Wilhelm, *A Poetic Approach to the Social Study of the Americas*, 216
Alkhateeb, Sharifa, and Steven S. Lapham, *My Name Is Osama*, MLL 14, M14
Allemen, Janet and Jere Brophy, *What Do Children Know about Food, Shelter, and Other Cultural Universals?*, 453
Arbetman, Lee, *The Road to the Court*, 46
Arbetman, Lee, and Diana Hess, *Cases, Controversy, and the Court: Teaching about the Supreme Court*, 29
Avery, Patricia G., *Teaching Tolerance: What Research Tells Us*, 270
Battle, Jennifer, Judy A. Leavell, Barbara Hatcher, and Nancy Ramos-Michail, *Exploring Hispanic Culture through Trade Books*, 210
Beal, Candy, *To Russia with . . . Technology*, 166
Bell, Kathy, *Using Moot Courts in the Classroom*, 42

- Benton, Janet E. and Toni Fuss Kirkwood-Tucker, *The Lessons of Vietnam*, 362
- Bergen, Doris, *Evaluating "Brain-Based" Curricular Claims*, 376
- Berkowitz, Claire, "I Like Those Other Cultures Now," *Teaching High School Anthropology*, 353
- Berson, Michael J., Shelli A. Whitworth, and Kathleen Owings Swan, *Handheld Computing in the Social Studies*, 174
- Bickmore, Kathy, *Conflicts Global and Local: An Elementary Approach*, 235
- Bierbauer, Charles, *Supreme Court Coverage*, 63
- Bolick, Cheryl Mason, *Documenting the American South: Thomas H. Jones and the Fugitive Slave Law*, 180
- Brain, Teresa, *What Will Our Students Remember?*, 359
- Brandsberg-Engelmann, Jennifer, *Teaching Brown v. Board of Education*, 66
- Brophy, Jere and Janet Alleman, *What Do Children Know about Food, Shelter, and Other Cultural Universals?*, 453
- Burroughs, Susie, *Testy Times for Social Studies*, 315
- Carter G. Woodson Book Award Select Subcommittee, *The Carter G. Woodson Book Awards 2001*, 225
- Chemerinsky, Erwin, *The Rehnquist Court*, 34
- Chilcoat, George W., Lynette B. Erickson, and Jerry A. Lignon, *Teaching with the Use of Current Issues: The Canadian Model*, MLL 13, M12
- Choices Education Program, Watson Institute, Brown University, *Crisis with Iraq: A Lesson Plan*, 409
- Cornbleth, Catherine, *What Constrains Meaningful Social Studies Teaching?*, 186
- Couper, Donna P., and Steven S. Lapham, *Aging in America*, MLL 15, M16
- Couper, Donna P., and Fran Pratt, *Lookout Point: Preparing Young People for Longer Lives in an Aging Society*, MLL 15, M2
- Croddy, Marshall, *Controversial Dimensions of U.S. Supreme Court Cases*, 60
- Davis, Adrian, *2001 NCSS Presidential Address*, 6
- Deng, Jennifer, *Unmotivated Students or Unmotivating Teachers?*, 133
- Divjak, Helen, and Lee Ann Potter, *Alien Enemy Registration During World War I*, 262
- Duplass, James A., and Dana L. Ziedler, *Critical Thinking and Logical Argument*, MLL 15, M10
- Epstein, Aaron, *Supreme Court Voting Patterns 1994-2001*, 40
- Erickson, Lynette B., George W. Chilcoat, and Jerry A. Lignon, *Teaching with the Use of Current Issues: The Canadian Model*, MLL 13, M12
- Feinberg, Joseph, *Service Learning in Contemporary Japan and America*, 368
- Field, Sherry L., John D. Hoge, Stuart Foster, and Pat Nickell, *Mandatory School Uniforms: A Debate for Students*, 284
- Foster, Stuart, John D. Hoge, Pat Nickell, and Sherry L. Field, *Mandatory School Uniforms: A Debate for Students*, 284
- Garcia, Jesus, Guichun Zong, and Angene Wilson, *Multicultural Education in Social Studies*, 447
- Gross, Nasrine Abou-Bakre, *Restoring the Rights of Afghan Women: An Interview*, 13
- Grskovic, Janice A., and Dwight C. Holliday, *Using Political Cartoons: An Activity for Students of Every Ability*, MLL 15, M8
- Guyer, Ruth Levy, and Jonathan D. Moreno, *Bioterror*, 80
- Hart, Diane, *The "We the People" Program*, 441
- Hartoonian, Michael, *Economics and Ethics*, 311
- Harvey, Karen D., *Dancing the Circle: An Introduction to Powwows*, MLL 14, M3
- Hatcher, Barbara, Judy A. Leavell, Jennifer Battle, and Nancy Ramos-Michail, *Exploring Hispanic Culture through Trade Books*, 210
- Hergesheimer, John, *Lookout Point: Teaching About Religion*, MLL 14, M2
- Hess, Diana, and Lee Arbetman, *Cases, Controversy, and the Court: Teaching about the Supreme Court*, 29
- Hess, Diana, and Anand Marri, *Which Cases Should We Teach?*, 53
- Hill, Margaret, *Going Places: Geography on the Internet*, MLL 13, M9
- Hoge, John D., Stuart Foster, Pat Nickell, and Sherry L. Field, *Mandatory School Uniforms: A Debate for Students*, 284
- Holliday, Dwight C., and Janice A. Grskovic, *Using Political Cartoons: An Activity for Students of Every Ability*, MLL 15, M8
- Horton, Paul, *The WPA Slave Narratives: Teaching with Oral Histories*, MLL 13, M3
- Hotch, Shirley, H. James McLaughlin, and Gail Sargent, *A Cultural Immersion Experience in Xalapa, Mexico*, 372
- Johnson, Seva, *Military Tribunals and the War against Terrorism: An Interview with Frank Moran*, 96
- Kirkwood-Tucker, Toni Fuss, and Janet E. Benton, *The Lessons of Vietnam*, 362
- Labraña, Carlos Muñoz, Jorge Alegría Alegría, and Ron W. Wilhelm, *A Poetic Approach to the Social Study of the Americas*, 216
- Landman, James H., *An Elusive Ideal: Judicial Selection and American Democracy*, 293
- Landman, James H., *Marbury v. Madison: Bicentennial of a Landmark Decision*, 400
- Lapham, Steven S., *Powerful Creatures: Native American Animal Myths*, MLL 14, M16
- Lapham, Steven S., *Q & A about Slavery in the United States*, MLL 13, M16
- Lapham, Steven S., *Update on Afghanistan*, 25
- Lapham, Steven S., and Sharifa Alkhateeb, *My Name Is Osama*, MLL 14, M14
- Lapham, Steven S., and Donna P. Couper, *Aging in America*, MLL 15, M16
- Leavell, Judy A., Barbara Hatcher, Jennifer Battle, and Nancy Ramos-Michail, *Exploring Hispanic Culture through Trade Books*, 210
- Lee, John K., *Ideology and the Web*, 161
- Levy, Tedd, *Lookout Point: Should 9-11 Change K-12?*, MLL 13, M2
- Lignon, Jerry A., George W. Chilcoat, and Lynette B. Erickson, *Teaching with the Use of Current Issues: The Canadian Model*, MLL 13, M12
- Longstreet, Wilma S., *Profit and Loss in the Classroom: Will the Business Model Bankrupt Education?*, 450
- Lott, Carolyn, and Stephanie Wasta, *Eli Landers: Letters of a Confederate Soldier*, 122
- Marri, Anand, and Diana Hess, *Which Cases Should We Teach?*, 53
- Mazur, Eric Michael, *Minority Religions and Limitations on Religious Freedom*, 149
- McDonnell, Maureen, *Making a Case for the Case Study Method*, 68
- McLaughlin, H. James, Shirley Hotch, and Gail Sargent, *A Cultural Immersion Experience in Xalapa, Mexico*, 372
- Mehlinger, Howard D., *Teaching About September 11 and Its Aftermath*, 303
- Mills, Mary, *Poisoning Young Minds in Nazi Germany: Children and Propaganda in the Third Reich*, 228
- Moreno, Jonathan D., and Ruth Levy Guyer, *Bioterror*, 80
- NCSS-Children's Book Council Joint Committee, *Notable Social Studies Trade Books for Young People 2002*, May/June pullout section
- NCSS Editors, *In the Aftermath of September 11: Listening, Learning, and Teaching*, 308
- Needles, Karen, and Lee Ann Potter, *Telegram Relating to the Slave Trade*, 336
- Nickell, Pat, John D. Hoge, Stuart Foster, and Sherry L. Field, *Mandatory School Uniforms: A Debate for Students*, 284
- Owens, Lisa L., *Book Review of The Thanksgiving Visitor*, MLL 15, M14
- Parker, Alison, *Visiting and Interviewing Older Adults: Service-Learning in the Sixth Grade*, MLL 15, M3
- Passe, Jeffrey, *Like It Or Not: Social Educators Must Keep Up with Popular Culture*, 234
- Peabody, Bruce G., *In the Wake of September 11: Civil Liberties and Terrorism*, 90
- Perry, Barbara, *"The Cult of the Robe": The U.S. Supreme Court in the American Mind*, 30
- Pobst, Kevin, *The Aftereffects of September 11: What the Polls Tell Us*, 103
- Posnanski, Tracy J., Mark C. Schug, and Robert L. Wynn II, *Improving Economic and Financial*



DISCOVER A WORLD OF INFORMATION ON ASIA!

When you subscribe to *Education About Asia*, you will join the thousands of K-16 educators who have found this magazine to be an exciting and highly practical teaching resource.

Now in its seventh year, EAA will enhance your understanding of Asia, enabling you to prepare your students for the complex world of the 21st century. With each issue, you will enjoy:

- Highly readable and stimulating articles on all areas of Asia.
- Subjects ranging from ancient cultures and literatures to current events.
- Essays describing educational programs and techniques that have been tested in classrooms similar to your own.
- A concrete guide to resources for classroom use—films, videos, books, curriculum guides, websites, software, other educational tools.
- Interesting and unusual "Facts About Asia."
- Annual thematic issues on topics of particular interest, such as "Teaching About the Religions of Asia" (1997), "Teaching Asian History" (1999), "Teaching Asian Literatures" (2001) and "Teaching About Asia Through Film" (2002).

To review subscription information, the table of contents for all issues, as well as selected articles, please see our website: www.aasianst.org. Special discounts apply for orders of twenty or more back issues.

Association for Asian Studies

1021 East Huron Street, Ann Arbor, MI 48104 USA

Tel: (734) 665-2490; Fax: (734) 665-3801; E-Mail: bookorder@aasianst.org

SUBSCRIBE TO EDUCATION ABOUT ASIA, AND OPEN YOUR CLASSROOM TO THE WORLD

Education: A Program for Urban Schools, 239
Potter, Lee Ann, *A Bill to Relieve Certain Legal Disabilities of Women*, 117
Potter, Lee Ann, *Our Documents.gov*, 390
Potter, Lee Ann, *The 1930 Census*, 144
Potter, Lee Ann, *The War of the Words: Letters to the FCC Regarding Orson Welles's 1938 Broadcast*, 198
Potter, Lee Ann, and Helen Divjak, *Alien Enemy Registration During World War I*, 262
Potter, Lee Ann, and Karen Needles, *Telegram Relating to the Slave Trade*, 336
Pratt, Fran, and Donna P. Couper, *Lookout Point:*

Preparing Young People for Longer Lives in an Aging Society, MLL 15, M2
Priest, John Michael, *Preserving Civil War Diaries*, 130
Ramos-Michail, Nancy, Judy A. Leavell, Barbara Hatcher, and Jennifer Battle, *Exploring Hispanic Culture through Trade Books*, 210
Risinger, C. Frederick, *Teaching about Civics and Citizenship with the Internet*, 425
Risinger, C. Frederick, *Two Different Worlds: The Dilemma Facing Social Studies Teachers*, 231
Sargent, Gail, H. James McLaughlin, and Shirley Hotch, *A Cultural Immersion Experience in*

Xalapa, Mexico, 372

Schug, Mark C., Robert L. Wynn II, and Tracy J. Posnanski, *Improving Economic and Financial Education: A Program for Urban Schools*, 239

Schuler, Dot, *Studying the Community*, 320

Schur, Joan Brodsky, *Trade, Travel, and Scholarship in Dar al Islam*, 428

Stevens, Robert, *A Thoughtful Patriotism*, 18

Stokes, Angela, *Learning to Legislate in an e-Congress*, 276

Swan, Kathleen Owings, Shelli A. Whitworth, and Michael J. Berson, *Handheld Computing in the Social Studies*, 174

Tell, Carol, *A Poet and a Mystic: Jalaluddin Rumi*, 204

Tell, Carol, *The Women of Afghanistan*, 8

Totten, Samuel, *What Will Students Remember? Closing a Unit on the Holocaust*, 436

Udner, Sofia, *World Religions and Personal Tolerance*, MLL 14, M10

Wasta, Stephanie, and Carolyn Lott, *Eli Landers: Letters of a Confederate Soldier*, 122

Whitworth, Shelli A., Kathleen Owings Swan, and Michael J. Berson, *Handheld Computing in the Social Studies*, 174

Wilhelm, Ron W., *Resources for Latin American Cultural Studies*, 221

Wilhelm, Ron W., Jorge Alegría Alegría, Carlos Muñoz Labraña, *A Poetic Approach to the Social Study of the Americas*, 216

Wilkins, Roger, *What Patriotism Means Today in the Wake of 9/11/2001*, 350

Williams, Charles F., *Supreme Court Preview*, 344

Williams, Charles F., *The United States Supreme Court and the World Wide Web*, 51

Wilson, Angene, Guichun Zong, and Jesus Garcia, *Multicultural Education in Social Studies*, 447

Wynn, Robert L. II, Mark C. Schug, and Tracy J. Posnanski, *Improving Economic and Financial Education: A Program for Urban Schools*, 239

Yeich, Colette, *Using Newspapers to Teach about the Election: A Lesson Plan*, 281

Yell, Michael M., Book Review of *Inquiry with an E-Book: A Natural Strategy for Social Studies*, 184

Yergin, Daniel, *Globalization: The Inside Story of Our Interconnected World*, 111

Ziedler, Dana L., and James A. Duplass, *Critical Thinking and Logical Argument*, MLL 15, M10

Zong, Guichun, Jesus Garcia, and Angene Wilson, *Multicultural Education in Social Studies*, 447

